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Introduction

- Masticatory and language skills develop concomitantly during the first year of life.
- Clinical, anatomical and phylogenetic findings suggest an interaction between feeding and language development (Palladino, Cunha & Souza, 2007; Malas et al., 2015; MacNeilage, 1998).
- Speech and chewing development :
 - Motor activities characterized by rhythmic jaw oscillation (mouth opening-closing alternation).
 - Mandibular rhythm acceleration (MacNeilage, 1998; Wilson & Green, 2009).

Objective : Investigate the mandible temporal patterns evolution during nutrition and speech between 8 and 14 months.

Hypotheses :

- Syllable duration and chewing cycle duration will decrease with age.
- Chewing temporal patterns evolution will influence speech temporal patterns changes.

Method

- *Participants :*
 - 4 Canadian-French-speaking children (2 females and 2 males).
 - Longitudinal study (8, 10, 12, and 14 months of age).
 - Typical development: born at term, no neurological, physical or oro-motor impairments and no clinical history of eating disorders.

Material & Procedure :

- Audio and video recordings in a soundproof room.
- *Speech* : Spontaneous productions (vocalizations, babbling).
- *Feeding* : Standardized administration and textures (semi-solid, cracker, puree, solid) from the Scheldule for Oral-Motor Assessment (Skuse, Reilly & Wolke, 2000).

> Data analysis (Table 1) :

- Syllable duration (Praat software) : consonantvowel type
- Chewing cycle duration (Datavyu software) for semi-solid (e.g. green peas, banana, cheddar) and crackers textures

= 1 mandible opening-closing sequence

	Syllabes				Chewing cycles			
	8 months	10 months	12 months	14 months	8 months	10 months	12 months	14 months
Participant 1	108	58	62	54	66	66	167	49
Participant 2	50	39	52	50	94	186	153	77
Participant 3	28	34	71	54	65	32	101	32
Participant 4	54	72	51	61	61	86	58	235

Table 1 : Number of syllables and chewing cycles per participant for each session.

Results

Figure 1 : Evolution of *(a)* mean syllable duration and

Figure 2: Evolution of (a) mean syllabe duration and

Figure 3: Comparison of mean syllable duration and

(b) mean chewing cycle duration between 8 and 14 months of age.



(b) mean chewing cycle duration per participant between 8 and 14 months of age.





mean chewing cycle duration evolution between 8 and 14 months of age.



- Mean syllable duration decreases between 8 months (360 ms) and 14 months (270 ms) of age (Figure 1.a).
- Mean chewing cycle duration decreases slightly between 8 months (921 ms) and 14 months (855 ms) of age (*Figure 1.b*).
- For chewing, 3 of 4 individuals patterns (Participants 1, 2,3) follow the same trend as the group pattern

Participant 2 Participant 3 Participant 1 Participant 4

■ 8 months ■ 10 months ■ 12 months ■ 14 months

(*Figures 1.b, 2.b*).

Mean chewing cycle duration is greater than mean syllable duration from 8 months of age (Figure 3).

Discussion

- Despite large inter-individual differences, preliminary results show a syllable duration decrease as well as a decrease of chewing cycle duration between 8 and 14 months of age.
- There is a large distinction between chewing temporal patterns and speech temporal pattern from 8 months of age.
- This great difference found between chewing cycle duration and syllable duration leads us to believe about a mandible temporal pattern specification activity from an early stage of development.
- Further in-depth analyzes will be needed to explain clinical findings and to determine in which way mastication and speech development can interact with each other.
- To support these results, a cross section study carried out with a larger sample and completed by kinematics measures is in progress.

References :

MacNeilage(1998). The frame/content theory of evolution of speech production. The Behavioral and Brain Sciences, 21(4), 499–511. Malas et al. (2015) Feeding swallowing difficulties in children later diagnosed with language impairment. Developmental Medicine & Child Neurology, 57(9), 872–879. Palladino, Cunha & Souza (2007) Language and eating problems in children : co-occurences or coincidences ? Pró-Fono Revista de Atualização Científica, 19(2), 205–214.

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